We read Chapter eight of Writing Essentials. The chapter’s focus was organization of daily writing. Some things we will implement and/or explore in our classrooms include creating an environment where the writing can flow. This includes choosing worthwhile topics, focusing on purpose/audience, and behavioral and supplies management.

We also read Chapter nine regarding student/teacher conferences. We need to finish a glossary of terms, provide a good writing rubric for students, and an editing expectation sheet. We are also considering splitting editing into separate conferences. We like the strategy of more accountability for editing/writing placed on our students.

We plan to shift our focus from topic centered instruction to communicating a message to an intended reader.